

2020 New England Campus Farmer Summit

Stonehill College Easton, MA | Saturday, February 22nd

www.campusfarmersummit.org

REQUEST FOR PROPOSALS

*Farm to Institution New England, the Farm & Sea to Campus Network, and Stonehill College are pleased to announce the second biennial **New England Campus Farmer Summit**, which will take place on Saturday, February 22, 2020 at Stonehill College in Easton, MA.*

We invite you to JOIN US by SUBMITTING A PROPOSAL to develop the program at this important event. DEADLINE for submission is Friday, October 25, 2019.

EVENT SUMMARY

The New England Campus Farmer Summit is a biennial event held in February that gathers the campus farm community in the northeast. The second biennial summit will highlight the value of campus farms and growing spaces, given larger societal concerns and shifts in structure, function, and constraints of higher ed institutions. Attendees will leave the Summit feeling part of a larger campus farm community, with the connections, tools, and information to nourish their own communities, organizations, and farms

STATEMENT OF PURPOSE

Campus farms, gardens, and other growing spaces serve at the intersection of food justice, environmental sustainability, food access, and wellness. A campus farm can feed the student body and broader community and enriches academic and social life. Just as the farm provides nourishment through programs and produce, so does a campus farm require nourishment in the form of funding, partnerships, and stakeholders. The New England Campus Farmer Summit convenes farm managers, students, food service industry professionals, activists, and educators to explore the role of campus farms on campus, within our communities, and in building a better food system.

2020 THEME

The 2020 summit program will focus on the theme of **nourishment**. Attendees from around the region will gather to consider **campus farms as living organisms**, and enjoy opportunities to connect and learn about exciting and practical ways to **nourish and be nourished by campus farms and our communities**.

OBJECTIVES

We are seeking session proposals that will help participants:

1. Understand the role of campus farms in the movement to build a just, sustainable food system
2. Build campus farm resilience by learning to identify, offer and receive different kinds of “nourishment” from students, administrators, community members, funders, and others
3. Build skills & bring home useful tools through practical, problem-solving workshops



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4. Develop emergent ideas through roundtable discussions and networking conversations
5. Build strong, effective relationships among individuals and organizations throughout the region
6. Identify opportunities to work together between gatherings

INVITATION

We invite all those engaged or interested in campus farms to submit a proposal to help shape this important event. In particular, we welcome proposals for 60 minute sessions; 5-10 minute lightning talks; or research posters (student research will be prioritized). As you develop your proposal, please consider these guiding questions that will shape the 2020 program.

1. How can a campus farm (or other growing space) meet the needs of students, including those that have not traditionally been engaged?
2. How can a campus farm deepen the mission of the academic institution and enable it to thrive in the face of environmental and economic challenges?
3. How can campus farms fertilize positive change, particularly around increasing food security and combating social justice violations, in our food system?
4. What kinds of nourishment are needed to ensure the health of the campus farm? (e.g., funding, faculty and community support).

AUDIENCE

Co-hosted by Farm to Institution New England, Stonehill College, and the New England Farm & Sea to Campus Network, the summit gathers students, farmers, and instructors involved with campus farms and food systems, as well as campus farm partners and stakeholders such as school administrators, dining service staff, local for-profit farms, and organizations, agencies, and individuals that are working to nourish healthy students, campuses and food systems.

REGISTRATION INFORMATION

All costs to attend the 2020 Summit, including registration, travel, and lodging, are the responsibility of each presenter. Presenters will be offered a discount on registration. Scholarships will be available for those who need additional financial assistance to attend. **Registration will open in early December.**

PROPOSALS

To submit a proposal, please complete [this form](#) by **October 25, 2019**. You should expect to hear back from us in mid-November regarding the status of your submission. If you are having trouble with this form, please contact dana@farmtoinstitution.org.

Thank you for helping to build the program for this important event.

~ The 2020 New England Campus Farmer Summit Steering Committee

Kristyn Achilich, *Saint Michael's College*

Celia Dolan, *Stonehill College*

Maida Ives, *Amherst College*

Bridget Lawrence-Meigs, *Stonehill College*

Todd McLane, *Tompkins-Cortland Community College*

Dana Stevens, *Farm to Institution New England*

Tania Taranovski, *Farm to Institution New England*

Ellie Youngblood, *Fairfield Farm at The Hotchkiss School*



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PROPOSAL APPLICATION QUESTIONS

Below are the questions asked on the proposal application form. Once you have the following information ready, **please submit your proposal by using [this form](#). All proposals are due Friday, October 25, 2019.** If you are having trouble with this form, please contact dana@farmtoinstitution.org. More information about this event can be found at www.campusfarmersummit.org.

PRESENTER INFORMATION

1. Session Organizer (main contact for this session)

- a. Name:
- b. Organization:
- c. Title:
- d. Phone:
- e. Email:
- f. Brief bio:

2. Session presenter #2

- a. Name:
- b. Organization:
- c. Title:
- d. Phone:
- e. Email:
- f. Brief bio:

3. Session presenter #3

- a. Name:
- b. Organization:
- c. Title:
- d. Phone:
- e. Email:
- f. Brief bio:

DIVERSITY & INCLUSION

Diversity is important to us, and we want to give voice to those who aren't usually represented. Please make all efforts to include in your session people who are diverse in terms of age, sexual orientation, ethnicity, ancestry, gender identity, race, physical abilities, marital status, military experience, religious beliefs, economic class, geography, education, parental status, work experience, and/or other characteristics.

- 4. What diverse characteristics are represented by the presenters in your proposed session?**
(Please provide any information you and your presenters are comfortable sharing)
- 5. We welcome the participation of people of all abilities. If any presenters in this proposed session require specific accommodations, please provide details and/or contact information so that we may reach out to discuss and make arrangements.**



SESSION INFORMATION

6. **What is the title of your proposed session?**
7. **Please provide a description of your session** (*This will be used in our conference materials - your audience is conference attendees!*) 200 word limit
8. **How will your session engage participants, and what will they take home?** *Preference will be given to sessions that (1) have a strategy for including the experience and voices of participants, and (2) provide practical tools and resources to take home. (200 words)*
9. **Which of the following options are you applying for?**
 - a. 60-minute session
 - b. 5-10 minute lightning talk
 - c. Student research poster (student community based projects & scientific research will be prioritized)
 - d. Plenary address
10. **What format are you proposing for your session?**
 - a. Roundtable discussion
 - b. Collective problem-solving or brainstorming session (world cafe, etc.)
 - c. Professional development or skill-building session
 - d. Panel discussion (2-3 presenters and a moderator or facilitator)
 - e. Presentation (1-2 presenters)
 - f. Networking meeting
 - g. Workshop
 - h. Other, please describe _____
11. **Who is the intended audience for your session?** *Check all that apply*
 - a. Campus farmers
 - b. Urban/Community farmers
 - c. Students
 - d. Administrators
 - e. Faculty/Educators
 - f. Food service/Dining staff
 - g. Community partners
 - h. Advocates and nonprofit organizations
 - i. Food pantry staff
 - j. Supply chain businesses (food hubs, distributors, processors, etc.)
 - k. Agricultural supply businesses
 - l. Government staff/agencies
 - m. Health care providers
 - n. Nutritionists/dietitians
 - o. Other, please describe _____
12. **What level of experience is needed for session participation?**
 - a. Introductory, no previous knowledge of topic needed
 - b. Intermediate, some familiarity with topic needed
 - c. Advanced, knowledge of topic needed for full participation



13. What topics/themes will your session cover? Check all that apply

- a. Campus farms as classrooms.
- b. Campus farms as community builders/connectors.
- c. Campus farms as producers for on-campus consumption.
- d. Campus farms as a way to celebrate diversity and address food justice.
- e. Campus farms as a hub for the Real Food Challenge/ food focused groups.
- f. Campus farms and their relationship with local farmers and members of the surrounding community.
- g. Campus farms as a food systems career incubator.
- h. Campus farms as allies in campus food security.
- i. Marketing and sharing your farm's story.
- j. Communicating the work of your farm to your Administration/Board of Trustees.
- k. Helping to grow and develop a Campus Farmer Network in New England.
- l. Your organization's efforts housed outside of a college institution that supports farmer training.
- m. Funding campus farms: grant opportunities and donor relations.
- n. Other, please describe: _____

14. We may ask speakers with similar themes to combine or collaborate on their sessions.

Please be prepared to alter or update your proposal if asked. If you are asked to do so, what is the minimum amount of time you need to share your ideas effectively?

- a. 10 Minutes
- b. 20 Minutes
- c. 30 Minutes
- d. My session cannot be condensed/combined

15. Will you be showing a video as a part of your session?

- a. Yes
- b. No
- c. Maybe

16. What audio or visual equipment will you need for this session?

- a. Speakers (for recorded audio amplification)
- b. Microphone (for live audio amplification)
- c. Projector
- d. Flip Chart/Markers
- e. Other: _____

